

SC Annual School Report Card Summary

Abbeville High Abbeville

Grades: 9-12 Enrollment: 547

Principal: Dr. Steven Glenn

Superintendent: Dr. Ivan Randolph Board Chair: James B. Tisdale, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Good	At-Risk	Gold	Met	N/A
2006	Excellent	Good	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	10	23	2	0

^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2007	2008	2007	2008	
Passed 2 subtests (%)	82.2%	80.3%	75.2%	78.4%	
Passed 1 subtest (%)	9.6%	11.3%	14.1%	11.6%	
Passed no subtests (%)	8.1%	8.5%	11.1%	10.1%	

HSAP PASSAGE RATE (%) BY SPRING 2008 Our High School High Schools with Students Like Ours 88.0% 93.1%

ON-TIME GRADUATION RATE						
Our High School High Schools with Stud						
Number of students	119	216				
Number of Diplomas	95	162				
Rate (%)	79.8%	76.0%				

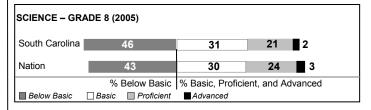
END OF COURSE TESTS - 2008						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	80.5%	68.9%				
English 1	72.7%	57.7%				
Physical Science	48.3%	48.4%				
All Tests	65.9%	57.9%				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)								
South Carolina		31	44	23	2			
Nation		27	43	27	2			
% Below Basic		% Basic, Proficient,	and Advance	d				
■ Below Basic □ Basic □ Proficient ■ Advanced								

MATH – GRADE 8 (2007)								
South Carolina	29	39	24	7				
Nation	30	39	24	7				
	% Below Basic	% Basic, Proficier	nt, and Advar	nced				
■ Below Basic □ E	Basic Proficient	■ Advanced						



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbeville High [Abbeville] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=547)				
Retention rate	5.2%	Up from 2.2%	6.6%	6.1%
Attendance rate	93.0%	Down from 94.0%	94.8%	95.0%
Eligible for gifted and talented	0.0%	No Change	9.5%	8.3%
With disabilities other than speech	11.3%	Up from 10.5%	13.9%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.4%	1.5%
Enrolled in AP/IB programs	9.0%	Up from 8.8%	9.1%	11.4%
Successful on AP/IB exams	36.8%	N/A	42.7%	54.3%
Eligible for LIFE Scholarship	24.2%	Down from 49.7%	30.1%	30.5%
Annual dropout rate	0.8%	Down from 3.4%	3.7%	3.5%
Career/technology students in co-curricular organizations	14.8%	Down from 15.2%	3.9%	3.1%
Enrollment in career/technology courses	359	Down from 382	541	559
Career/technology students attaining technical skills	82.2%	Up from 78.4%	78.8%	79.6%
Teachers (n=37)				
Teachers with advanced degrees	43.2%	Down from 45.9%	53.2%	57.4%
Continuing contract teachers	83.8%	Down from 86.5%	72.6%	69.6%
Teachers with emergency or provisional certificates	13.5%	Up from 5.6%	8.5%	8.7%
Teachers returning from previous year	86.5%	Up from 84.9%	85.6%	85.0%
Teacher attendance rate	94.7%	Up from 91.7%	95.1%	95.4%
Average teacher salary	\$48,738	Up 2.3%	\$46,149	\$46,061
Classes not taught by highly qualified teachers	8.0%	Down from 8.8%	4.7%	4.3%
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 28.2 to 1	26.1 to 1	25.4 to 1
Prime instructional time	85.0%	Up from 82.3%	88.1%	89.1%
Dollars spent per pupil*	\$7,277	Down 2.1%	\$7,544	\$7,279
Percent of expenditures for teacher salaries*	53.8%	Down from 56.8%	56.5%	55.3%
Percent of expenditures for instruction*	59.3%	Up from 58.8%	60.9%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Modern Language Program Assessment	Average	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	94.1%		90.5%	90.5%
* Prior year audited financial data available				

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	104	58
Percent satisfied with learning environment	85.7%	71.2%	82.8%
Percent satisfied with social and physical environment	82.1%	76.0%	65.5%
Percent satisfied with school-home relations	63.0%	80.4%	73.2%

^{*}Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Abbeville High School has forty three certified faculty members. Among these teachers twenty four have advanced degrees and twenty are National Board Certified. This dedication to lifelong learning by our teachers is a benefit to our students and demonstrates a commitment to academic excellence.

The 2008 graduating class continued that tradition of excellence by receiving over eight hundred thousand dollars in scholarship money. Thirty-two percent of the graduating class will attend a four year institution, fifty-three percent will attend a two year community college, three percent have joined the military, four percent will attend a specialty vocational school, and eight percent will be joining the full-time workforce.

We believe all students have the right to learn in a safe, comfortable, and disciplined environment. We commit ourselves to student success and believe every student should have an opportunity to fulfill his or her potential. We are proud of our school and community, and we look forward to the future.

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